



Clarence Valley
ANGLICAN SCHOOL

Behaviour Support Policy

Behaviour Support Policy		
Policy Last Review August 2019	Review Date and Frequency Every two years	Responsible for Review Head of Clarenza Campus
Recommended By School Executive	Approved By School Executive	Approval Date 15 August 2019

INTRODUCTION

The *Behaviour Support Policy* encourages students to behave in ways which increase academic success and which strengthen students' relationships with their teachers and peers. Modern school classrooms should be calm, safe, pleasant and purposeful; students flourish in the presence of teachers who set clear and consistent limits to student behaviour and who provide positive directional focus, encouragement and recognition of behaviours which support student learning.

The *Behaviour Support Procedure* has been implemented to ensure the highest possible standards of:

- Student learning
- Behaviour towards others
- Student self-esteem, student appearance and general school tone

Procedure Link: ***Behaviour Support Procedure***

Clarence Valley Anglican School ("the School") expressly forbids the use of corporal punishment for the enforcement of discipline of the students by staff of the School.

The School does not explicitly or implicitly sanction the administering of corporal punishment by non-school persons, including parents, to enforce discipline at the School.

Education Act 1990 No: 8 (NSW) s3(1) – Definition of Corporal Punishment

"Corporal punishment" of a student means the application of physical force in order to punish or correct the student, but does not include the application of force only to prevent personal injury to, or damage to or the destruction of property of, any person (including the student).

GUIDELINES – RIGHTS AND RESPONSIBILITIES

Students have the right to learn and to be treated as individuals. Rights also require responsibility and, therefore students in the School will be encouraged to understand there are choices and consequences for inappropriate and unacceptable behaviour and recognition for acceptable and appropriate behaviour.

Each one of us has the right to be a member of the School. Our general rights include:

- To be spoken to respectfully and treated fairly
- To work, play and learn in a happy and safe environment
- To own personal property, and use School property, equally so that no student is disadvantaged
- To represent the School community to the best of our ability

Therefore, staff and students each have responsibilities in acknowledging and safeguarding the rights of others in our School community.

Students Rights

- To learn in an environment that is orderly, peaceful, safe, non-threatening and conducive to learning
- To have caring, well-prepared teachers who instruct effectively and who provide positive feedback when expectations are met
- To be informed of classroom and playground expectations and consequences when those rules are broken
- To trust teachers to maintain confidentiality pertaining to student behaviour

Policy Link: ***Anti-Bullying and Harassment Policy***

Student Responsibilities

- It is the responsibility of each student to uphold the values of the School by following the *Student Code of Behaviour Policy*.

Policy Link: ***Student Code of Conduct Policy***

Teacher Rights

Teachers at the School have rights and responsibilities in order to cater for student needs and to maintain the values and aims of the School. Therefore, teachers have the right:

- To expect behaviour from students that contributes to the student's growth while also meeting their needs
- To teach in a climate that is free from distractions
- To ask and seek help and support from administration and parents/guardians
- To teach in an environment which is non-threatening

Teacher Responsibilities

- To provide a quality learning program for all students under their care
- To ensure that students follow safety procedures
- To ensure that the classroom is left tidy after use
- To ensure that students are treated with respect and dignity
- To explain the *Behaviour Support Policy* and *Behaviour Support Procedure*, and ensure that they and their students comply with them
- To implement the *Behaviour Support Policy* and *Behaviour Support Procedure* to ensure that all students can exercise their right to learn
- To ensure that they provide appropriate duty of care at all school-based activities

RELATED DOCUMENTS

- *Anti-Bullying and Harassment Policy*
- *Behaviour Support Procedure*
- *Gender Diverse, Transgender and Intersex Students Policy*
- *Procedural Fairness Policy*
- *Safe and Supportive Environment Policy*
- *School Community Code of Conduct Policy*
- *School Community Complaints Policy*
- *Student Code of Conduct Policy*